**DIRETORIA ACADÊMICA**

**INGLÊS TÉCNICO**

**ATIVIDADE 1**

**Estudantes:**

**DATA: 09/04/2021**

**Profª Me. Cristiane de Brito Cruz**

1. **Nesta questão você irá fazer um breve resumo sobre o que você aprendeu nos vídeos:**

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| **NOME DO VÍDEO** | ***Como usar DO e DOES em inglês?*** |
| **LINK DO VÍDEO** | <https://www.youtube.com/watch?v=xk5D3Wqjppw> |
| **TEACHER** | Lillian Bittencourt |
| **CANAL** | English Youself |
| **OBSERVAÇÕES** |  |

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| **NOME DO VÍDEO** | ***O que significa DO e DOES em frases afirmativas? | Carina Responde*** |
| **LINK DO VÍDEO** | <https://www.youtube.com/watch?v=cRBiuhymIU4> |
| **TEACHER** | [Carina Fragozo](https://www.youtube.com/channel/UCcNm9fM9V5wf-0PZVmkM08g) |
| **CANAL** | English in Brazil |
| **OBSERVAÇÕES** |  |

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| **NOME DO VÍDEO** | ***Como montar perguntas em inglês*** |
| **LINK DO VÍDEO** | <https://www.youtube.com/watch?v=tgrJRsWPt2s> |
| **TEACHER** | Roy Gavin |
| **CANAL** | Small Advantages |
| **OBSERVAÇÕES** |  |

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| **NOME DO VÍDEO** | ***Present Simple (do/does) | Aula de inglês 03*** |
| **LINK DO VÍDEO** | <https://www.youtube.com/watch?v=a0naQW3g7AY> |
| **TEACHER** | [Carina Fragozo](https://www.youtube.com/channel/UCcNm9fM9V5wf-0PZVmkM08g) |
| **CANAL** | English in Brazil |
| **OBSERVAÇÕES** |  |

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| **NOME DO VÍDEO** | ***TUDO SOBRE SIMPLE PRESENT - Guia Completo*** |
| **LINK DO VÍDEO** | <https://www.youtube.com/watch?v=3woPgHcYADg> |
| **TEACHER** | Camile Vilela |
| **CANAL** | Camile Vilela |
| **OBSERVAÇÕES** |  |

**OBS:**

* Não é necessário escrever **tudo** o que traz os vídeos, escreva o que você achou mais importante e cite alguns exemplos.
* Se o vídeo tiver informações **diferentes** do presente simples você **não deve** acrescentar estas informações.
* Escreva apenas o que for relacionado ao ***simple present***.
* Para cada vídeo anote no mínimo **5 informações** que você aprendeu.

1. **Acesse o arquivo em pdf disponível e responda às questões abaixo:**

Cite o(s) vídeo(s) da questão anterior que ajudam a resolver os exercícios abaixo:

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1. Pg. 5 (82) – Exercício 5

Circle the correct form of the verb to complete each sentence.

1. Doctor Moffett love / loves his job.

2. He study / studies ants.

3. A salesperson sell / sells products for a company.

4. You and Anita work / works on weekends.

5. Nurses help / helps people.

6. We write / writes science books.

7. Our office close / closes at 7:00 p.m.

8. She take / takes classes at the business school.

9. You walk / walks to work every day.

10. I start / starts work at 8:00 a.m. every morning.

1. Pg. 6 (83) – Exercício 6

Complete each sentence with the correct form of the verb in parentheses.

1. A zookeeper feeds (feed) animals.

2. Computer programmers (write) software.

3. Photographers (take) photos.

4. A chef (cook**S**) food.

5. A firefighter (fight**S**) fires.

6. Musicians (play) instruments.

7. A farmer (work**S**) on a farm.

8. A dancer (dance**S**).

1. Pg. 7 (84) – Exercício 7 e 8

Write each verb with the correct -s, -es, or -ies ending.

1. study studies

2. fish ***FISHES***

3. pass ***PASSES***

4. worry ***WORRIES***

5. explore ***EXPLORES***

6. bite ***BITES***

7. buy ***BUYS***

8. help ***HELPS***

9. miss ***MISSES***

10. fly ***FLIES***

11. fix ***FIXES***

12. watch ***WATCHES***

13. like ***LIKES***

14. Pay ***PAYS***

1. Pg. 10 (87) – Exercício 13 (A, B)

Read the e-mail about Rosa’s new job. Guess her job. Then discuss your idea with a partner.

Interface gráfica do usuário, Texto

Descrição gerada automaticamente

Write five sentences about Rosa’s new job. Use the information from the e-mail in exercise A.

***Rosa goes to the of ce on Monday.***

1. Pg. 12 (89) – Exercício 2 e 3

CHECK. Match each of the astonauts’ activities with the correct time.

1. They wash up and have breakfast.  **d**

2. They talk to Ground Control. **b**

3. They exercise. **a**

4. They have some free time. **e**

5. They need to work a half day. **c**

a. at 8:00 in the morning

b. after dinner

c. on Saturday

d. from 7:00 to 8:00 in the morning

e. for an hour in the morning and an hour in the afternoon

**Complete the exercises to learn about the grammar in this lesson.**

**A Find these sentences in the article from exercise 1. Write the missing words.**

1. The astronauts don’t **do** the same thing every day.

2. Astronauts don’t **work** all the time.

3. The astronauts’ work doesn’t **end** on Friday.

**B Look at the sentences from exercise A. Then circle T for true or F for false for each statement below. Discuss your answers with your classmates and teacher.**

1. Use the base form of the verb after don’t. **T** F

2. Add an -s to the base form of the verb after doesn’t. T **F**

1. Pg. 13 (90) – Exercício 4 e 5

**Circle doesn’t or don’t to complete each sentence.**

1. An astronaut on the International Space Station **doesn’t** / don’t have a lot of free time.

2. Astronauts doesn’t / **don’t** work all day on Saturday.

3. An astronaut **doesn’t** / don’t have the same schedule every day.

4. We doesn’t / **don’t** work on weekends.

5. I doesn’t / **don’t** work in an office.

6. My office **doesn’t** / don’t have a window.

7. She **doesn’t** / don’t travel for her job.

8. You doesn’t / **don’t** have a busy schedule.

**Change each affirmative statement to a negative statement.**

1. My brother has a job. ***My brother doesn’t have a job.***

2. I drive to work. ***I don’t drive to work.***

3. Pilots fix planes. ***Pilots doesn’t fix planes.***

4. Our teacher does homework. ***Our teacher doesn’t do homework.***

5. I go to the gym in the morning. ***I don’t go to the gym in the morning.***

6. We have class on Sunday. ***We don’t have class on Sunday.***

7. You teach biology. ***You don’t teach biology.***

8. We have an exam on Saturday night. ***We don’t have an exam on Saturday night.***

1. Pg. 17 (94) – Exercício A e B

Read the information about Lia. Then complete the sentences in the chart below with the correct form of the verbs in parentheses and the correct prepositions of time.

Interface gráfica do usuário, Texto, Aplicativo

Descrição gerada automaticamente

1. Lia’s mother ***cooks*** (cook) breakfast for her.
2. Lia ***has*** (have) classes ***from*** 9:30 ***to*** 12:30 from Monday to Saturday.
3. Lia ***goes*** (go) out with her friends ***on*** weekends.
4. Lia’s mother ***doesn’t*** ***cook*** (not cook) breakfast for her.
5. Lia ***has*** breakfast at a coffee shop ***at*** about 7:15 ***in*** the morning.
6. Lia ***doesn’t*** ***have*** (not have) classes ***in*** the morning.
7. She ***works*** (work) ***from*** 9:00 ***to*** 5:00 ***from*** Monday ***to*** Friday.
8. She also ***studies*** (study) at a business school because she ***wants*** to start a business in Indonesia someday.
9. She ***has*** (have) a class ***from*** 6:00 ***to*** 9:00 ***at*** night ***on*** Tuesday and Thursday.
10. Lia doesn’t have (not have) many friends in Toronto

Interface gráfica do usuário, Texto, Aplicativo

Descrição gerada automaticamente

1. **Observe as instruções do exercício abaixo:**

Pg. 10 (87) **Exercício 14:** *In your notebook, write a paragraph about* ***a friend’s or family member’s job****. Do not write the name of his or her job. Use the model to help you.*

Apresente seu texto no dia 09/04 durante o momento síncrono para a turma adivinhar a profissão e/ou a pessoa que você está descrevendo (pode ser um membro da dupla, um parente de alguém da dupla, um artista, um servidor, etc.