

# The Present Continuous/ ACTIVITY

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# EXERCISE – 1

1. Coloque **-ing** nos verbos, separe os que têm alteração na escrita e justifique a alteração;
2. Escolha 5 verbos que você não sabia o significado e forme frases em inglês e traduza.

# **EXERCISE – 1**

<b>Admit</b>	<b>Do</b>	<b>Hit</b>	<b>Play</b>	<b>Sit</b>
<b>Answer</b>	<b>Dream</b>	<b>Jump</b>	<b>Put</b>	<b>Stand</b>
<b>Break</b>	<b>Enjoy</b>	<b>Jog</b>	<b>Rain</b>	<b>Start</b>
<b>Bring</b>	<b>Eat</b>	<b>Lie</b>	<b>Refer</b>	<b>Take</b>
<b>Buy</b>	<b>Enter</b>	<b>Live</b>	<b>Rob</b>	<b>Talk</b>
<b>Build</b>	<b>Feel</b>	<b>Lend</b>	<b>Run</b>	<b>Turn</b>
<b>Clean</b>	<b>Forget</b>	<b>Make</b>	<b>Shop</b>	<b>Visit</b>
<b>Come</b>	<b>Get</b>	<b>Meet</b>	<b>Shout</b>	<b>Vote</b>
<b>Cut</b>	<b>Go</b>	<b>Match</b>	<b>Sing</b>	<b>Wash</b>
<b>Cry</b>	<b>Hand</b>	<b>Open</b>	<b>Swim</b>	<b>Write</b>
<b>Die</b>	<b>Heat</b>			

# **EXERCISE – 2**

**RESPONDA EM INGLÊS AS QUESTÕES. OBS: SE DESEJAR COMENTE EM PORTUGUÊS ALGUMAS DELAS.**

- 1. Are COVID-19 vaccines preventing effectively you from getting sick?**
- 2. Is a cotton mask protecting you 100% of getting Covid-19?**
- 3. Is a vaccinated person being 100% protected of getting COVID-19?**
- 4. Are you avoiding close contact with people who are sick?**
- 5. Are people from your family avoiding crowded places and indoor spaces that do not have fresh air from the outdoors?**

# **EXERCISE – 2**

- 6. Are you taking care of someone who has tested positive for Covid-19?**
- 7. Is someone sick from your family isolated?**
- 8. Are you washing your hands frequently?**
- 9. Is someone coughing in your family? Are you worried being close to them?**
- 10. Is your family disinfecting groceries from the supermarket?**

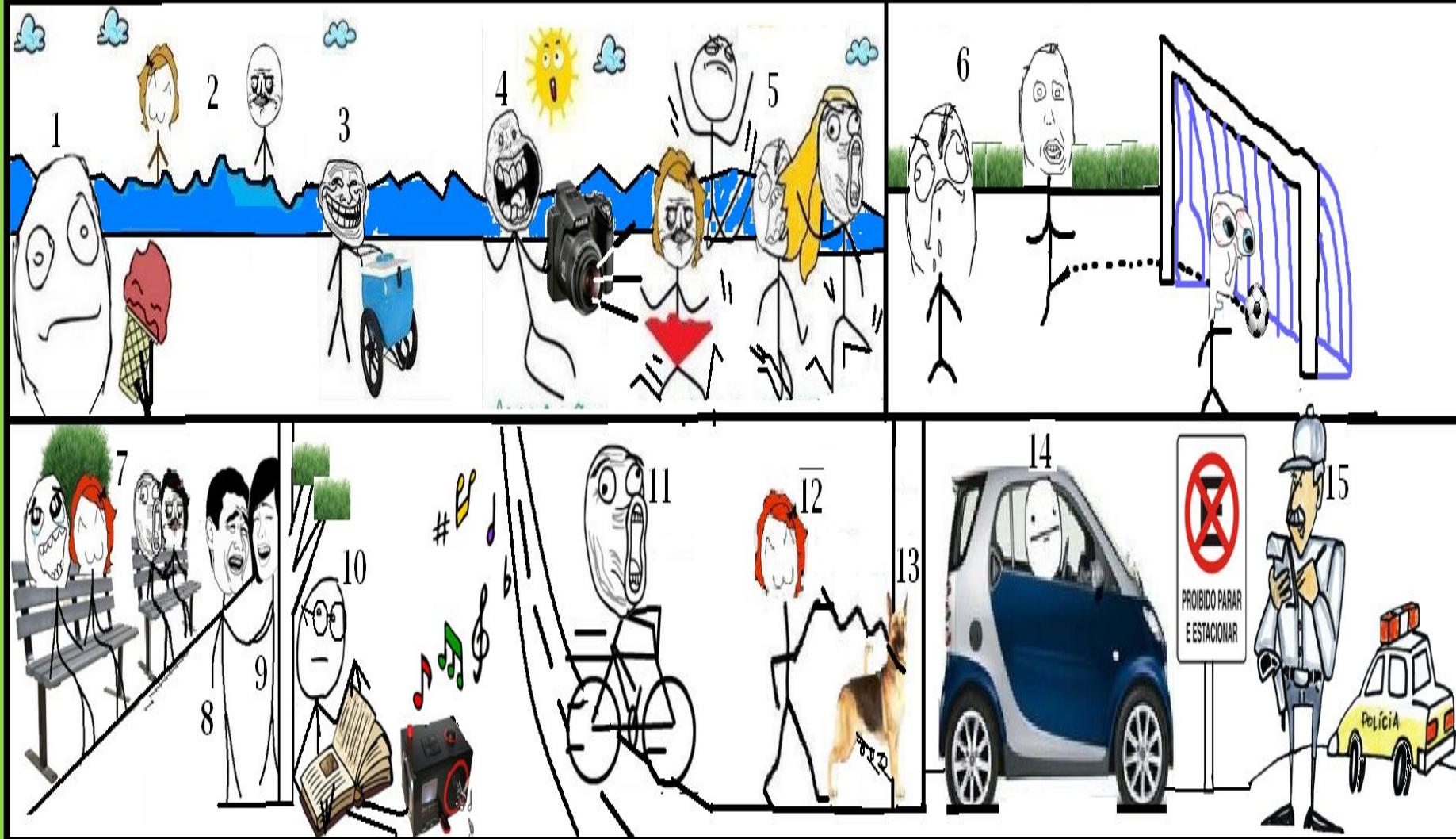
# EXERCISE – 3

1. Copie a figura para outro arquivo e escreva os nomes dos personagens na imagem a partir das ações descritas no texto. Ou faça uma lista de 1 a 15 e ao lado ponha o nome do personagem de acordo com o número.
2. Copie o texto em outro arquivo **trocando de cor** o present continuous/progressive nas frases com este tempo verbal.
3. Identifique no texto quais verbos **sofreram modificações na escrita** e escreva em arquivo a parte dizendo qual foram estas modificações e justifique-as.
4. Faça um pequeno texto **em inglês** imaginando você e sua família e/ou amigos numa situação que não houvesse pandemia e se vocês tivesse dinheiro suficiente para se divertirem comentando o que vocês estariam fazendo no **feriado de Carnaval em 2022**

**ATENÇÃO:** coloque atividades que possam ser publicadas para a turma, ok? Sem pornografia, sem preconceitos ou discriminação de quaisquer tipos, sem violência e sem apologia a crimes, etc. Bom senso sempre!!!!!!

# EXERCISE – 3

1st of May · Worker's Day · a Fantastic Holiday!!



# **EXERCISE – 3**

Hello, my name is Jorge. Today is a holiday – May, 1<sup>st</sup> – The worker's day. We're having a fantastic holiday! Sarah and Ana are sitting on park benches – they are with their boyfriends. Arthur is telling a joke to Lisa and she is laughing. Peter is listening to the radio and reading. Mr. Silva is selling ice creams at the beach. Mrs. Dantas is walking her dog at the park – it is pissing at the light pole. Bob is riding a bike – he is having so much fun! Mr. Dantas is parking his car in a prohibited place. The traffic cop Eduard is fining him. I'm sitting on the beach I am eating an ice cream. Alice and Paul are swimming in the sea. David is taking pictures of his friends: they are jumping! Tom is in the park. He's playing soccer with his friends: John and Robert who is the goalkeeper. Everybody is happy (except Mr. Dantas and Eduard).